

## **iCONN Learning Activity** **Mexico**

**Level:** Elementary School

**Task:** Explore Mexican culture. Prepare an exhibit for Cultural Awareness Day with a focus on cultural similarities between our town and a Mexican town.

**Research Question:** Do people in (urban, suburban, rural) Mexico live like people in our town?

**Content Area(s):** Social Studies, Language Arts and Learning Resources and Information Technology

**Content Standards:**

**Social Studies:**

1. Historical Thinking

Engage in reading challenging primary and secondary historical source materials, some of which is contradictory and requires questioning of validity.

8. International Relations

Describe ways in which communities and nations influence each other.

9. Places and Regions

Provide reasons why and describe how places and regions change and are connected.

11. Human Systems

Understand the elements of culture and how they change.

15. Economic Interdependence

Describe how the exchange of goods and services around the world creates interdependence among people in different places.

**Language Arts:**

4. Exploring and Responding to Texts

Students will respond to literary works to determine various aspects that connect to their own lives.

**Learning Resources and Information Technology**

4. Information Processing

Demonstrate attentive and purposeful listening and viewing skills.

5. Application

Demonstrate the ability to take notes with assistance.

6. Evaluation

Apply process and content standard for searching, with assistance.

Create, with assistance, products that meet conventional standards.

**iCONN Database:** *Discovering Collection* and *Kids InfoBits*

**Search Strategy**

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on “Select iCONN resources”
3. Click on *Discovering Collection*
4. Type ***Mexico NOT new*** in the search box and click on Search
5. Click on the multimedia tab
6. Click on the titles to the multimedia sources to view them

7. View results and generate questions for further study

### **Search Strategy**

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on “Select iCONN resources”
3. Click on *Discovering Collection*
4. Click on *Cultures* and choose Mexican culture
5. Narrow your search by typing ***Mexico NOT new*** in the search box and then click on *SEARCH* (or hit ENTER)
6. Click on an article title in the citation list
7. Read article or click on highlighted topic from table of contents, such as *Food*, to read only about a specific topic
8. If there are additional highlighted/active tabs, such as *Multimedia*, click on these to view additional resources

### **Search Strategy for additional information**

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on “Select iCONN resources”
3. Click on *Kids InfoBits*
4. Type ***Mexico*** in the search box and click on Search.
5. Select one of the subject groups listed (Mexico, Mexico City, etc.) and click on *View*.
6. Click on any one of the labeled tabs (*Reference, Magazines, etc.*) to get a list of documents in that category.
7. Click on the title in the citation list to view the article/resource

**Adaptations for Differentiated Learning:** Focus on a specific geographic location, element of culture or historical event.

**iCONN Database:** *Discovering Collection* (same searches as above)

**iCONN Database:** *InfoTrac Junior Edition*

### **Search Strategy**

1. Click on *InfoTrac Junior Edition*
2. Click on *Keyword Search*
3. Type ***Mexican and food and recipe*** in the search box
4. Check off on “Sort results by relevance” (click on it, if it is not already checked)
5. Click on *Find* to see a list of articles (or hit ENTER)
6. Click on the article’s title (or on *Check Out*) to go into the article from your results list