

iCONN Learning Activity

Wolves and National Parks

Level: Elementary

Task: Students are studying the protection of various endangered animals and the controversies that sometimes surround protection efforts. Each student will research an endangered specie (from a list provided by the teacher) and take a stand as to whether more state and federal funding should be allocated to the preservation efforts for their animal.

Research Question: Why should/shouldn't wolves be reintroduced into our national parks?

Content Area(s): Science, Language Arts

State Content Standard(s):

Science:

Standard 6.2. An ecosystem is composed of all the populations that are living in a certain space and the physical factors with which they interact.

Language Arts:

Standard 1. Reading and Responding: How do we understand what we read?

Students will use appropriate strategies before, after and during reading in order to construct meaning.

- Draw conclusions and substantiate them by using the text and prior knowledge

iCONN Databas(s): *InfoTrac Junior Edition, Kids InfoBits, iCONN Newsstand*

Search Strategy:

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Open *InfoTrac Junior Edition*
4. Enter *wolves and parks* in the subject search box
5. Click *Find* (or hit ENTER)
6. Scan the list for articles related to wolves being reintroduced into the national parks
7. Click on the article's title (or on *Check Out*) to read an article

Alternate Search Strategy:

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Open *InfoTrac Junior Edition*
4. Select *Keyword search*
5. Enter *wolves* in the search box
6. Select *Sort results by relevance*
7. Click *Find* and then scan the list for articles about wolves and protection issues

8. Click on the article's title (or on *Check Out*) to read an article

Adaptations for Differentiated Learning:

Search Strategy:

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Open *Kids InfoBits*
4. Enter *wolves* in the search box
5. Under "*Wolves*" in the results list click on *VIEW*
6. *Reference* materials are returned first with the *type of resource* listed to the right of the citation and the *reading level* to the left
7. Click on the title to read the article
8. Click on an *active (highlighted) tab* for other types of resources (For example, in the case of *wolves*, *Magazines*, *Newspapers* or *Images*)
9. Click on a title to read the article/view the resource

-- OR --

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Click on the "Clear Checkmarks"
4. Click on "Newspapers", which will then populate all newspapers' selection boxes with checkmarks (you will be searching all newspapers)
5. Enter *wolves AND protection AND national parks* in the search box
6. Limit results to *Full text articles only*
7. Click *SEARCH*, or hit ENTER
8. Click on the number of search results corresponding to the newspaper whose results you are most interested in
9. Scroll down the list of newspaper articles returned for your search
10. Click on an article title to access the article for reading, or, click on the *Full-text* icon below the article title and information
11. At the top or bottom of the page, look for the Print and Email buttons – print or email article, if desired
12. Also note the "Previous" and "Next" links at the top and bottom of the article. These allow you to page through articles without having to return to the results list
13. Click on the "back to results" link to return to the listing of article titles