

iCONN Learning Activity

Renaissance Art

Level: High School (Grade 9)

Task: The student will teach the class about a Renaissance artist. The student will work in a group to research and present an oral talk on the artist chosen. Artists: Raphael, Rembrandt, Jan van Eyck, Donatello, Leonardo da Vinci, Michelangelo, Masaccio, other artists from the Renaissance. Choose one or two examples of the artist's work to present to the class, perhaps using the digital projector.

Research Question: How does art reflect Renaissance events and society?

Content Area(s): Social Studies - World History – World Civilization

State Content Standard(s):

Social Studies :

Program Goal: As a result of education in Grades K-12, students will demonstrate an understanding of the concept of culture and how different perspectives emerge from different cultures.

Standard 2. Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in world history.

iCONN Database(s):

General Reference Center Gold: This database contains full text articles from encyclopedias, reference books, newspaper references, and periodicals.

Discovering Collection: This database contains reference articles, primary documents and multimedia sources. The articles are about history, literature, biography, science and social studies. The *Discovering Collection* includes resources on people, geography, history, literature, science and health.

Biography Resource Center: This database contains biographies, brief biographies, news and magazine articles and web sites on over 340,000 people throughout history and around the world.

Search Strategy:

Start with *General Reference Center Gold* to find a background article. Read the background article to learn about YOUR ARTIST.

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Open *General Reference Center Gold*
4. Choose *Subject Guide Search*
5. Limit the search to *documents with full text*

6. In the *Subject Guide Search* box, enter ***YOUR ARTIST***
7. Choose appropriate artist name, if multiple names are presented (e.g., if a partial name is searched and multiple matches appear), click on the link to the name
8. Look at the results list (The number of words is given so you can judge the length of the article. The results list also contains the *type of source: article, critical essay* and so forth.)
9. Open and read relevant documents
10. Print and/or email documents, as appropriate

Alternate Search Strategies:

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on “Select iCONN resources”
3. Open *Discovering Collection and* put ***YOUR ARTIST*** in the search box. (The first search results are *Reference documents*.)
4. Click *Search* (or hit ENTER).
5. Look at the *Type of Article* in the far right, such as *Document, Critical Essay* or *Narrative Biography*
6. Look at the title of the article before you open the article
7. Open, read and print relevant documents
8. Click on the *additional pages* to see all of the *Reference documents*, if necessary
9. Follow the same strategy for the resources listed under the tabs: *Primary Sources* and *Multimedia*
10. Look at the *related searches* on the left
11. You can narrow your search by clicking on a *related search* located on the left of the results page

See if there is a biography about YOUR ARTIST

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on “Select iCONN resources”
3. Open *Biography Resource Center*
4. Enter *your person*, last name, first name such as *da Vinci, Leonardo*, in the search for box
5. Click *Search* (or hit ENTER)
6. Look at the results list
7. Select from resources identified as a *Brief Biographies* or *Biographies*

Adaptations for Differentiated Learning:

Students having difficulty are given extra assistance.

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