

iCONN Learning Activity Afghanistan

Level: High School

Task: A world history course includes the role of women in society in the United States and around the world from historical and civil rights perspectives. Each student is assigned a research project that will explore the issues surrounding the struggle to obtain civil rights and the adaptation of women to new societal freedoms. A student may focus on a historical or current situation. For example, a student might research women's rights in Afghanistan, comparing and contrasting their civil liberties before and after October 2001.

Research Question: Will Afghanistan women be able to adapt to new freedoms since the Taliban has been ousted?

Content Area(s): Social Studies, Learning Resources and Information Technology

Content Standard(s):

Social Studies:

3. Students will apply their understanding of historical periods, issues and trends to examine such historical themes as ideals, beliefs and institutions; conflict and conflict resolution; human movement and interaction; and science and technology in order to understand how the world came to be the way it is.
1. Students will explain that political systems emanate from the need of humans for order, leading to compromise and the establishment of authority.

Learning Resources and Information Technology:

3. Students will demonstrate a command of information skills and strategies to locate and use effectively print, Non-print and/or electronic resources to solve problems, conduct research and pursue personal interests.

iCONN Database: *InfoTrac Student Edition or Expanded Academic ASAP*

Search Strategy

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Click on *InfoTrac Student Edition or Expanded Academic ASAP*
4. Click on *Subject Guide Search*
5. Type **Afghanistan** in the search box
6. Limit results to documents with full text
7. Limit the search "by date" by clicking on **before** and use the pull down menus to select *1 October 2001*
8. Click on *Search*
9. Under the subject **Afghanistan**, click on *Subdivisions*
10. Choose a subheading that fits the assignment – such as "Civil Rights" and click on its link to get a list of articles
11. Click on titles or *Full-text* to read articles
12. Click on *Subject Guide Search*
13. Under the date limitation, click on **after** and use the pull down menus to change the "by date" to *20 September 2001* and then click on *Search*
14. Select *Subdivisions* and choose the same subheading as in step 6

Adaptations for Differentiated Learning:

iCONN Database: *InfoTrac Junior Edition*

Search Strategy

1. Go to <http://www.iconn.org/>
2. If the list of databases is not already showing, click on "Select iCONN resources"
3. Click on *InfoTrac Junior Edition*
4. Choose *Advanced Search*
5. Type **Afghanistan** in the search box
6. Click on the box labeled *Search for full text articles only*
7. Click on *Find* (or hit ENTER)
8. Click on the article title or *Check Out* to read articles